

PISD INSTRUCTIONAL MODEL

An Instructional Model:

- Establishes a common language of instructional practices school-wide and district-wide.
- Clearly defines instructional actions a school commits to using to help students learn.
- Identifies instructional actions in terms of teacher behaviors to help students learn.

Instruction	Learning Environment
<p>Feedback</p> <ul style="list-style-type: none"> ● Providing and Communicating Clear Learning Goals ● Monitoring Student Progress ● Using Scales and Rubrics ● Assessing Class as a Whole ● Assessing Individual Students ● Celebrating Success <p>Elements for All Types of Lessons</p> <ul style="list-style-type: none"> ● Chunking Content ● Processing Content ● Recording and Representing Content ● Previewing ● Highlighting Critical Information ● Reviewing Content ● Revising Knowledge ● Reflecting on Learning ● Elaborating on Information ● Organizing Students to Interact and Collaborate <p>Elements for Practicing and Deepening Lessons</p> <ul style="list-style-type: none"> ● Using Structured Practice Sessions ● Examining Similarities and Differences ● Examining Errors in Reasoning <p>Elements for Knowledge Application Lessons</p> <ul style="list-style-type: none"> ● Engaging Students in Cognitively Complex Tasks ● Providing Resources and Guidance ● Generating and Defending Claims 	<p>Engagement</p> <ul style="list-style-type: none"> ● Noticing and Reacting When Students are Not Engaged ● Increasing Response Rates ● Incorporating Physical Movement ● Maintaining a Lively Pace ● Demonstrating Intensity and Enthusiasm ● Stimulating Intrigue and Interest ● Motivating and Inspiring Students <p>Rules and Procedures</p> <ul style="list-style-type: none"> ● Establishing Rules and Procedures ● Organizing the Physical Layout of the Classroom ● Demonstrating teacher awareness ● Acknowledging Adherence to Rules and Procedures ● Acknowledging Lack of Adherence to Rules and Procedures <p>Relationships</p> <ul style="list-style-type: none"> ● Using Verbal and Nonverbal Behaviors that Indicate Care for Students ● Understanding Students' Backgrounds and Interests ● Displaying Objectivity and Control <p>Communicating High Expectations</p> <ul style="list-style-type: none"> ● Demonstrating Value and Respect for Each Learner ● Asking In-Depth Questions ● Probing Incorrect Answers

Resources are provided for each instructional element included in the model to support professional growth.

- *The New Art and Science of Teaching*. Robert J. Marzano. Bloomington, IN: ASCD / Solution Tree, 2017